

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

FIVE – YEAR STATE PLAN 2017 – 2021

for DEVELOPMENTAL DISABILITIES

Project Descriptions

Supplemental Information

This “Supplemental Information” is the reader-friendly version of the 2017-2021 Five-Year State Plan. The content is the same as what will be sent to the Administration on Developmental Disabilities in its required electronic form. This document also includes for each project, a section called Background, Rationale and Scope of Project. To request a copy of the EDS document, or a list of collaborative partners for a project, please contact the Council at 614-466-5205- or 1-800-766-7426.

Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides information for competitive grants only.

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OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2017 – 2021

In the Area of Assistive Technology/Communication

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COMMUNICATION TO INCREASE PUBLIC AWARENESS FOR PEOPLE WITH DEVELOPMENTAL DISABILITIES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1704

E) SUPPORTING AND EDUCATING COMMUNITIES - The Council may support and conduct activities to assist neighborhoods and communities to respond positively to individuals with developmental disabilities and their families.

GOAL:

People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.

OBJECTIVE AND IMPACT OF PROJECT:

- To develop and disseminate products and programs that will influence the perceptions and attitudes of the public toward people with disabilities.
- To increase awareness to the general public and stakeholders statewide of the contributions of the Ohio Developmental Disabilities Council.
- To increase awareness to people with disabilities on how they can become a member of the Ohio Developmental Disabilities Council.
- Collaborate with stakeholders to improve the lives of people with disabilities and create community inclusion.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

Public Awareness is emphasized in the Developmental Disability Assistance and Bill of Rights Act of 2000 under State Plan Implementation through Outreach and Supporting and Educating Communities. It is important to identify individuals with developmental disabilities and their families who otherwise might not be aware of Council as well as support and educate them through public awareness mechanisms.

The Ohio Developmental Disabilities Council has provided products, programs, events and other activities for many years to Ohioans. However, in general, most people are not aware of the role Council plays in creating visions, piloting new

approaches to services and supports, and changing systems for individuals with disabilities.

In addition, the public generally does not understand or is not aware of the issues, strengths, capabilities, preferences and needs of people with disabilities. Nor do most recognize the value of people with disabilities as contributors to our shared communities.

Council's products must educate, train and provide valuable information important to and about people with developmental disabilities and their families and those who support them. This includes county boards of developmental disabilities, state agencies, disability organizations, and community centers and other pertinent stakeholders. All products need to be disseminated widely across the state.

In regard to dissemination, each year efforts and collaboration attempts are made to connect with the county boards of developmental disabilities to ensure outreach is seriously considered. Council staff regularly distribute printed materials to the county boards, the Department of Developmental Disabilities and other developmental disabilities entities. Council's Executive Director has developed strong relationships with the Executive Director of the Ohio Association of County Boards of Developmental Disabilities and the President of the Superintendent's Association of County Boards.

Through these efforts, research has shown that Council has been able to gradually create diversity among its membership through a broader representation both with ethnicity and the different types of developmental disabilities that people have. Also, this has resulted in reaching Council members from counties throughout the state that have never been reached before, in particular the rural areas of the state.

Advancements in technology during the past several years are providing new ways for Council to accomplish the development and dissemination of its products and activities. Use of professionally recognized communication tools is necessary and products and activities should be developed with appropriate communication strategies. For example, all should be presented in user-friendly language, and be understandable and usable by all audiences, including people with and without disabilities. These effective communication strategies will be used at all levels – from in-house to the general public and the media.

KEY ACTIVITIES: (Include but are not limited to the following)

- Create innovative ideas for implementing public awareness at the direction of the AT/Communication Committee and/or Council Staff
- As items are adopted or initiated by the AT/Communication Committee and/or Council Staff, ensure that the materials – whether print, video, web-based, etc. – are developed in accessible and user-friendly formats
- Incorporate Council’s visual identity program (color, logo, style guide) in all products and activities
- Produce multi-lingual copies of products as requested
- As new products are produced, develop a dissemination plan for the specific project that will include reaching unserved/underserved areas and populations
- Work with Council’s Electronic Design Specialist to include all products and current/relevant information on website and social media
- Establish working relationships with the media and provide relevant press releases; respond to interviews as requested
- Assist Council staff with public awareness projects, including products for Council members
- Initiate a method of evaluating the outcome of Council’s dollars spent on this project

OUTPUTS:

IA 1.1 - The number of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems. Target: 15

IA 1.2 - The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems. Target: 45

1A 2.2.4 - Thirty-three percent of people who report that Council-supported activities helped increase their participation in group advocacy efforts or the advocacy group.

SHORT TERM OUTCOMES: *(Initial changes in participants’ knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

- Increased knowledge about people with disabilities, in particular in the unserved/underserved areas of Ohio, and within the communities where they

live through support and education from products and/or activities of Council and its grantees.

- At least one new collaborative effort will be formed to continue effective awareness and improve the number of people reached about people with disabilities through the products and/or activities of Council and its grantees.
- A dissemination plan will be created based on each Council project to ensure that the largest target audience is reached.

LONG TERM OUTCOMES: *(Desired changes or improvement in targeted behaviors and/or system performance)*

- By the end of 2021, the diversity of Council’s membership will expand to reach at least the minimum representation as indicated by the DD Act.
- By the end of 2021, Council’s membership will reach at least five new counties.

RESOURCES TO BE INVESTED:

*Federal:	*\$60,000.00
Non-Federal funds:	<u>20,000.00</u>
Total:	\$80,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

To be determined

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2017 – 2021

In the Area of Children and Health

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BETTER CHILD CARE FOR THE STUDENT WITH DEVELOPMENTAL DISABILITIES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1705
DEMONSTRATION OF NEW APPROACHES TO SERVICES AND
SUPPORTS.-

(i) IN GENERAL—The Council may support and conduct, on a time limited basis, activities to demonstrate new approaches to serving individuals with developmental disabilities that are part of an overall strategy for systemic change. The strategy may involve the education of policymakers and the public about how to deliver effectively, to individuals with developmental disabilities and their families, services, supports and assistance that contribute to the achievement of the purpose of this subtitle.

GOAL:

Educational systems will increase the culture of inclusion for children with developmental disabilities.

OBJECTIVE AND IMPACT OF PROJECT:

By the end of each fiscal year, support young students with development disabilities to receive quality child care through demonstrated best practices and procedures.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

On September 14, 2015 the Departments of Education (ED) and Health and Human Services (HHS) released a joint policy statement on the inclusion of children with disabilities in Early Childhood Programs. The policy states that **all young children with disabilities should have access to inclusive high-quality early childhood programs, where they are provided with individualized and appropriate support in meeting high expectations.**

Children with disabilities and their families in Ohio continue to face significant barriers to gaining access to inclusive high-quality early childhood programs. Many preschool children with disabilities are only offered special education services in settings separate from their peers without disabilities.

To this end, Council will work in partnership with others in the field of early child care in Ohio to demonstrate new and improved best practices and procedures to increase both the quality of care and the inclusion of students with developmental disabilities in child care settings.

KEY ACTIVITIES: (Include but are not limited to the following)

- Identify challenges to adopting inclusive practices
- Demonstrate best practices and procedures for quality child care for students with disabilities
- Demonstrate best practices for inclusion of students with disabilities in child care settings
- Provide recommendations to state and local program funders and providers for increasing inclusive early learning opportunities for all children.
- Provide data driven outcomes

OUTPUTS:

SC1.3.6 - The number of best practices supported. Target: 10

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

Students with developmental disabilities will have improved access to inclusive child care.

LONG TERM OUTCOMES: *(Desired changes or improvement in targeted behaviors and/or system performance)*

Students with developmental disabilities will have improved access to quality child care by providing recommendations to state and local programs, and funders for increasing early learning opportunities.

RESOURCES TO BE INVESTED:

*Federal	\$50,000.00
Matching Funds:	<u>\$16,667.00</u>
	\$66,667.00

*Continued funding will be contingent upon the availability of funds.

Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 11 information for competitive grants only.

FUNDING METHOD:

Competitive

GRANTEE:

To be determined

FAMILY SUPPORT IN EARLY INTERVENTION

**PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1705
DEMONSTRATION OF NEW APPROACHES TO SERVICES AND
SUPPORTS.-**

(I) IN GENERAL – The Council may support and conduct, on a time-limited basis, activities to demonstrate new approaches to serving individuals with developmental disabilities that are a part of an overall strategy for systemic change. The strategy may involve the education of policy makers and the public about how to deliver effectively, to individuals with developmental disabilities and their families, services supports and assistance that contribute to the achievement of the purpose of this subtitle.

GOAL:

People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.

OBJECTIVE AND IMPACT OF PROJECT:

By the end of the first year, assist state and local early intervention leaders with the development of a comprehensive system of family support as part of Evidence Based Early Intervention (EBEI) services.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

Since 2010, the Ohio Council has supported system change in the use of evidence based early intervention (EBEI) practice for the Ohio Help Me Grow (HMG)/ Part C. At present 53 of 88 counties have implemented EBEI with many moving from center-based programs to providing services in natural environments. Despite the successes brought about by this work, many programs are still struggling with family centered practices and parent-to-parent relationships. EI program professionals and families are looking for solutions.

In addition, the need for increased family support has been recognized by the 2013 Department of Developmental Disabilities Strategic Planning Leadership Group who benchmarked the need for further development of this strategy. Family

Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 13 information for competitive grants only.

Support is a requirement of the Federal and state regulations for IDEA/ Part C and the 2010 “Future Directions for Ohio’s Part C/Early Intervention Program.” Recommendation E of the report reads “ Given the importance of supporting families in raising their children with disabilities, Ohio’s Part C/ EI system must assure family support services and the availability of family-to-family support statewide through the Family Information Network (FIN) Ohio.”

To this end, Council will fund a project that will increase Family Support for families of children with disabilities through activities that build capacity and systemic change through outreach, training, research, technical assistance, supporting and educating communities, interagency collaboration and coordination, demonstration of new approaches, informing policymakers, system design and redesign.

KEY ACTIVITIES: (Include but are not limited to the following)

- Research and develop a common operational definition of Family Support that can be adopted by local and state providers of Evidence Based Early Intervention services.
- Increase the use of family centered evidence based best practices.
- Provide education and facilitation of family support best practice to effect system change and family centered policy.
- Collaborate on a statewide process to facilitate family-to-family connections.
- Increase measurable family driven outcomes on the Individual Family Service Plan (IFSP)
- Increase family driven applications of technology to increase the use of family support practice in the delivery of Evidence Based Early Intervention services.
- Collect and report data that verifies increased application of family support services including culturally diverse families.

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

SC 1.3.5 - The number of best practices improved. Target: 25

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

Children with developmental disabilities and their families have improved family centered based support services in early intervention.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance)*

A system of Family Support becomes a fundamental part of Evidence Based Early Intervention service delivery in Ohio.

RESOURCES TO BE INVESTED:

*Federal	\$100,000.00
Matching Funds:	<u>\$ 33,333.34</u>
	\$133,333.34

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

To be determined

HEALTHY LIFESTYLES FOR PEOPLE WITH DISABILITIES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1705

The Council may support and conduct activities to enhance coordination of services with- (iii) other groups interested in advocacy, capacity building, and systemic change activities to benefit individuals with disabilities.

GOAL:

People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.

OBJECTIVE AND IMPACT OF PROJECT:

By the end of each fiscal year, identify and support participation in inclusive activities that promote healthy habits for people with disabilities of all ages.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

Eliminating disparities between persons with and without disabilities was given a focus in *Healthy People 2010 (US Department of Health and Human Services)* as a preventable outcome of disease or illness. However despite a number of efforts, persons with disabilities continue to face significant health disparities.

Approximately 39% of adults with disabilities in the United States reported experiencing fair to poor health based on a 5-level health status question, compared with fewer than 9% of adults without disabilities. National obesity rates for children with disabilities in the United States are approximately 38% higher than for children without disabilities.

According to the Centers for Disease Control and Prevention (CDC), there are many challenges facing people with disabilities in maintaining healthy lifestyles. People with disabilities can find it more difficult to eat healthy, control their weight, and be physically active. This might be due to:

- A lack of healthy food choices.
- Difficulty with chewing or swallowing food, or its taste or texture.
- Medications that can contribute to weight gain, weight loss, and changes in appetite.

Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 16 information for competitive grants only.

- Physical limitations that can reduce a person’s ability to exercise.
- Pain.
- A lack of energy.
- A lack of accessible environments (for example, sidewalks, parks, and exercise equipment) that can enable exercise.
- A lack of resources (for example, money, transportation and social support from family, friends, neighbors, and community members).

Ohioans with developmental disabilities need healthy lifestyle programs for the same reasons anyone else does—to stay well, active, and a part of the community. Having a disability does not mean a person is not healthy or that he or she cannot be healthy. Having the tools and information to make healthy choices and knowing how to prevent illness is an essential part of life for those in the DD community.

To this end, the Ohio Council will fund healthy lifestyle project that builds capacity and systemic change through outreach, training, technical assistance, supporting and educating communities, interagency collaboration and coordination, demonstration of new approaches, informing policymakers, system design and redesign.

KEY ACTIVITIES: (Include but are not limited to the following

- Identify barriers and successes to healthy living
- Provide education in living emotionally and physically healthy lives
- Provide increased opportunities for participation in healthy lifestyle integrated activities
- Collect data to support improvements to healthy habits for individuals with developmental disabilities and their families/caregivers
- Inform policymakers to influence system change and redesign

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

SO IA2.2.11 - The number of people who indicate their life is better because of project activity. Target: 100

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

Individuals with developmental disabilities and their families have increased knowledge and choices to succeed in living healthy lives.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance)*

Individuals with developmental disabilities and their families will be successful in achieving overall improved health throughout their lives.

RESOURCES TO BE INVESTED:

*Federal	\$103,000.00
Matching Funds:	<u>\$ 34,333.33</u>
	\$134,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

To be determined

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2017 – 2021

In the Area of Community Living

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Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 19 information for competitive grants only.

STRENGTHENING THE VOICES OF DIRECT SUPPORT PROFESSIONALS

PUBLIC LAW 106-402 - OCT. 30, 2000 - 114 STAT. 1705

The Council may support and conduct activities to enhance coordination of services with -

(iii) Other groups interested in advocacy, capacity building, and systemic change activities to benefit individuals with disabilities.

GOAL:

People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.

OBJECTIVE AND IMPACT OF PROJECT:

By year two, over 800 Direct Support Professionals who support people with disabilities and their families will be provided information to improve support by encouraging a better trained, more respected, and more involved workforce. (Frontline Initiatives)

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

In response to the direct support workforce shortage, organizations in Ohio created a career path by building a DSP credentialing pathway - PATHS (Professional Achievement through Training & Education in Human Services). PATHS incorporates the Community Support Skills Standards, the NADSP Code of Ethics and the Minnesota Front Line Supervisor Standards. Participants work with a skills mentor as they complete training and prepare portfolios to document their skills. Voluntary credentials are earned at four levels: Registration level, Certificate of Initial Proficiency (CIP), Certificate of Advanced Proficiency (CAP), and the Certificate of Specialized Skill and Knowledge. The registration level is achieved upon submission of a complete application packet by employees in good standing after 320 hours of employment, and 40 hours of instruction. The CIP is earned by people who have completed the Registration level, who complete an additional 1000 hours of experience, and 60 hours of related instruction, and who demonstrate mastery of CIP learner outcomes. The CAP can be earned by CIP

Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 20 information for competitive grants only.

awardees who complete an additional 1680 hours of experience, 116 hours of related instruction, and who demonstrate mastery of CAP learner outcomes. Curricula has been developed for the CIP and CAP.

The Ohio Developmental Disabilities Council has provided funds to support DSPs since 2001. In 2001, the Ohio Alliance for Direct Support Professionals (OADSP) was funded for 6 years to design a volunteer credentialing program for direct support professionals working with people with disabilities in collaboration with other disability organizations, especially the Ohio Department of Developmental Disabilities in a selected region of Ohio. In 2007, Council funded the OADSP to engage in sustainability planning, so the PATHS credentialing program for direct support professionals will be sustained statewide through consumer and employer demand. In 2012 Council invested funds to directly benefit DSP to:

- To attend conferences.
- To create opportunities for networking.
- Participate in webinars.
- Receive funding for classroom training and/or on-line training.

OADSP created DSP Council which meets in person at least 4 times per year in order to discuss issues facing DSPs, make recommendations for improved support systems for DSPs, plan learning tracks for DSPs at various conferences. There is also a newly formed DSP Summit.

Disparity: The increased autonomy and responsibility placed on community DSPs and the relatively low compensation for people assuming those responsibilities within non-state agencies have affected the ability to recruit and retain people sufficiently able to contribute to the well-being of people with ID/DD through DSP work. Staff turnover among non-state community service agencies is consistently found to range from 50-75% per year or more, as compared with about 20-25% per year in state-operated services (Larson, Lakin & Hewitt, 2002). Compounding the problem of extremely high turnover rates is the increasing problem that recruitment represents. (Volume 14 • Number 2 • March 2003 Wages of Direct Support Professionals Serving Persons with Intellectual and Developmental Disabilities: A Survey of State Agencies and Private Residential Provider Trade Associations).

In the Title III — Program for Direct Support Workers Who Assist Individuals with Developmental Disabilities SEC. 301. FINDINGS. [42 USC 15111]

Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 21 information for competitive grants only.

One of the findings of Congress was—

- Individuals with developmental disabilities benefit from assistance from direct support workers who are well trained, and benefit from receiving services from professionals who have spent time as direct support workers.

As a result DSP voices should be strengthened to advocate for themselves as well as the people they support.

KEY ACTIVITIES: (Include but are not limited to the following)

- Collection of data
- Provide educational sessions
- Inform Policy makers/impact legislation
- Conduct DSP Council
- Implement DSP Summit
- Conduct DSP Recognition Day
- Provide Stipends for DSPs to engage in educational opportunities
- Training in dual diagnosis

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

SO IA2.2.10 - The # % of people satisfied with a project activity. Target: 400

SHORT TERM OUTCOMES: (*Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.*)

- Increased knowledge of what is available for DSPs in Ohio.

LONG TERM OUTCOMES: (*Desired changes or improvements in targeted behaviors and/or system performance*)

- By December 2018 1,000 Direct Support Professionals will have participated in some aspect of the DSP Program.

RESOURCES TO BE INVESTED:

*Federal:	\$25,000.00
Matching Funds:	<u>8,333.34</u>
Total:	\$33,333.34

*Continued funding is contingent upon successful completion of previous years' activities and the availability of funds.

FUNDING METHOD:

To be determined

GRANTEE:

To be determined

MAXIMIZING RESOURCES AND CHANGING PUBLIC POLICY FOR HOUSING FOR ADULTS WITH DISABILITIES

PUBLIC LAW 106-402 – OCT. 30, 2000 – 114 STAT. 1705
DEMONSTRATION OF NEW APPROACHES TO SERVICES AND SUPPORTS -

(i) IN GENERAL - The Council may support and conduct, on a time-limited basis, activities to demonstrate new approaches to serving individuals with developmental disabilities that are a part of an overall strategy for systemic change. The strategy may involve the education of policymakers and the public about how to deliver effectively, to individuals with developmental disabilities and their families, services, supports, and assistance that contribute to the achievement of the purpose of this subtitle.

GOAL:

Communities of acceptance will be created so that universal inclusion is realized where people with developmental disabilities in unserved/underserved areas live, work, and play.

OBJECTIVE AND IMPACT OF PROJECT:

By year two of the project, Council will increased knowledge and awareness of critical housing policy to be resolved among housing stakeholders and empowered people with disabilities and their families to obtain affordable, safe, decent and accessible housing.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

Accessible, affordable housing is essential for people with disabilities to live independently in their communities. During the last 5 years Council's Housing grantee has learned the following:

- In Ohio, it is estimated that there are in excess of 300,000 individuals with “severe disabilities” (physical, cognitive, intellectual, mental or developmental). The state Department of Developmental Disabilities (DODD) has identified approximately 90,300 individuals. Ohio has over

7,000 individuals who reside in institutions, nursing homes and various residential care facilities. Efforts are underway to transition many out of facilities, back to their respective communities.

- Over 83,000 or 92% of those identified by DODD are served by our 88 County Boards of DD in their respective communities. Of those 83,000 children and adults, 62,100 or 75% are residing at home with their families, many with aging care givers who face significant challenges in their continuing care and who lack options for the availability of needed housing and support services!
- According to a national study (TAC) 95% of all citizens in Ohio with developmental disabilities have incomes at or below 30% of the area medium income level! Further, it would take 118% of their total SSI (their entire income) to find a decent affordable place to live! They are simply priced out of the affordable housing market!
- Our recent studies have demonstrated that as many as 22,000-25,000 individuals who are income/disability eligible to receive HUD Section 8 Rental Vouchers are not even on the local housing authority waiting lists. They literally have no hope of even being included, given the long waiting lists. Please note, that if individuals are not on the waiting lists, there is no way for them to be recognized by HUD as being in need!
- Under the state's current Consolidated Planning, Council's housing project challenged local PHA's, regional, county and entitlement community's Consolidated Planning events, in an effort to expand the availability of decent, safe, affordable, accessible rental properties, they cited directives from the Department of Development's office that limited funding access to entities or development projects that do not serve people we represent. For example, the current "Eligible Project Categories with Respective Activities Sources" limit the development of new construction funding to "Habitat for Humanity" projects only. There is no requirement, consideration or availability of these desperately needed funds to projects that provide construction and subsequently availability to people with disabilities who are extremely poor. Furthermore, there is no consideration for critical "Tenant-Based Rental Assistance" payments, which are designed to provide rental parity, similar to Section 8 Home Choice Vouchers, for citizens who are extremely poor. We currently estimate that approximately 22,000-25,000 individuals with disabilities, at or below 18% of AMI are not even on the

PHA waiting lists (and therefore not included in HUDs planning process as “unmet needs”) due to the extended waiting lists at all local levels.

- Communities in general lack affordable, accessible rental units for people with disabilities. This includes units for elderly citizens, veterans with disabilities and people with other physical limitations (citizens with spinal cord injuries, sensory impairments, cerebral palsy, head injuries and others citizens with developmental disabilities). In one major metropolitan community where the Public Housing Authorities (PHA) is required by federal law to maintain the availability of 5% of their inventory in compliance with 504, Fair Housing and ADA, they have less than 2.5% of their units in compliance. This is a major issue that needs to be addressed during the next 5 years.

- New Rules 5123:1-1-XX- Community Capital assistance (CCA) funds for the acquisition of licensed residential facility are in direct opposition to efforts by most County Boards of DD to develop housing separately from those who provide support services.

This proposal change the current use of CCA funding from one that supports the development of community based, scattered sites by local non-profit housing corporations that provide small (2-3) person settings throughout our communities to one that encourages the development of licensed facilities owned by providers. Most, if not all, of the effects of the new CCA proposal will be in direct violation of the new CMS Rules, 1) Licensed homes owned and operated by providers, who also provide services to individuals in that home, will constitute a "conflict of interest" under the new CMS Rule.

In Summary critical factors affecting the future of housing include but is not limited to the following:

- Need to recognize true cost of community housing
- Critical need to continue the separation of housing from supports (currently being challenged)
- Segregated housing is slated for elimination.
- Lack of subsidies is the number one issue.
- All housing costs money and someone has to pay.

Additional Disparity: In Racial and Ethnic Disparities in Ohio Mortgage Lending by JEFFREY D. DILLMAN CARRIE BENDER PLEASANTS DAVID M.

BROWN (November 2006) The results of the analysis of mortgage lending presented in this report show a disturbing pattern:

African Americans were denied mortgage loans at greatly disproportionate rates compared to whites and, when they obtained such loans, they wound up receiving high-cost loans much more often than whites. In addition, Hispanics/Latinos were denied mortgage loans and obtained high cost loans at greater rates than whites, although not at rates as high as African Americans. This data raises great concerns that African Americans and Hispanics/Latinos are not obtaining equal access to the mortgage lending market in Ohio compared to whites.

KEY ACTIVITIES: (Include but are not limited to the following)

- Convene Statewide Housing Advisory Board
- Collection of data
- Provide educational sessions
- Inform Policy makers/impact legislations
- Meetings with stakeholders
- Involvement of people with disabilities and family members in meaningful ways receiving stipends for their involvement
- Push County Involvement in Consolidated Planning
- **Collaborative** effort with 504/Fair Housing/ADA compliance with others impacted (Independent Living Centers, Self Determination, Veterans, Agency on Aging, etc.) to impact LIHTC/OHFA, etc.
- **Collaborative effort with** State housing officials, local public housing authorities, county boards of Developmental Disabilities, Housing Urban Development (HUD), Ohio Department of Development (ODOD), Ohio Housing Finance Agency (OHFA), Department of Developmental Disabilities (DODD), and all interested parties
- Housing Summits
- Demonstration projects
- Newsletter articles

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

SC1.1.2 - The number of policies and/or procedures changes to improve existing policies and/or procedures. Target: 3

SC1.3.6 - The # of best practices supported. Target: 3

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps towards the ultimate outcome.)*

- Increased number of counties will be involved in Counties, state-wide systemic involvement in Consolidated Planning to provide local input of identify “unmet needs”.
- Increased information regarding numbers/outcomes, history/dependency on Community Capital Assistance funds and critical changes in last 2 years.
- **Increase in the number of** family members who are educated about ABLE Act, family trusts, Medicaid rules, subsidies, collaboration with nonprofit housing corporations, Ticket ToWork, income limitations, connection to attorneys that know what they are doing.

Increased knowledge on critical need for **subsidies** (as in Medicaid), implementation, interpretation of rules (family vs IGR)

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance)*

- By December 2018, will have collaborated with state housing officials, local public housing authorities, county boards of dd and all interested parties in resolving at least 2 public policy issues that affect people with disabilities from obtaining affordable, safe, decent and accessible housing.
- By December 2018, Qualified Application Process will recognize unmet needs and at least 2 demonstration projects will be created with a 3-5 year commitment to the effort.
- By December 2018, project will have continued **collaborative** effort with 504/Fair Housing/ADA compliance with others impacted (Independent Living Centers, Self Determination, Veterans, Agency on Aging, etc.) to impact LIHTC/OHFA, etc.

RESOURCES TO BE INVESTED:

*Federal:	\$100,000.00
Matching Funds	<u>33,333.33</u>
Total	\$133,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive Allocation

GRANTEE:

To be determined

HASHTAG SUPPORT FOR AGING CAREGIVERS#

SEC.121.PURPOSE. [42 USC 15021]

The purpose of this subtitle is to provide for allotments to support State Councils on Developmental Disabilities (referred to individually in this subtitle as a “Council”) in each State to—

1. Engage in advocacy, capacity building, and systemic change activities that are consistent with the purpose described in Section 101(b) and the policy described in Section 101(c); and
2. Contribute to a coordinated, consumer-and family –centered, consumer- and family-directed, comprehensive system of community services, individualized supports, and other forms of assistance that enable individuals with developmental disabilities to exercise self-determination, be independent, be productive, and be integrated and included in all facets of community life.

GOAL:

People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.

OBJECTIVE AND IMPACT OF PROJECT:

Aging caregivers who support people with disabilities will have increased access to information that will assist them to find services and supports that provides relief.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

The measure of compassion of a society is measured in the care it provides for its most vulnerable citizens—persons with disabilities and the frail elderly. America has a long history of providing this care through Informal Caregiving, unpaid care provided voluntarily, by family members, friends and compassionate citizens. Over 83,000 or 92% of those identified by the Department of Developmental Disabilities (DODD) are served by our 88 County Boards of DD in their respective communities. Of those 83,000 children and adults, 62,100 or 75% are residing at home with their families, many with aging care givers who face significant

challenges in their continuing care and who lack options for the availability of needed housing and support services!

Studies show that as caregiver age increases, they must address their own increasing needs in addition to those of the individual with DD (Lakin, 1998). Given the increased needs of caregivers themselves as they age, one could reason that the primary future unmet needs of individuals with older caregivers would be higher compared to those with younger CAREGIVER. (ODDC's Waiting List Report) Heller et al., (1997) notes that greater support from an adult child to a caregiver reduces caregiver burden. Others have documented that adult children provide considerable support and assistance to their aging relatives (Rossi & Rossi, 1990).

In ODDC's Waiting List Report respondents with younger caregivers selected "Something to do during the day" as the highest primary unmet need compared to respondents with older caregiver who selected "Transportation" as the highest primary unmet need. It also denoted Question 13 of the survey asked respondents how much longer their caregivers would be able to care for them. The report shows that a majority, 79%, believed they would be able to provide care for the individual for an additional 5 or more years from the date of the survey. The question, however, does not indicate if the primary caregiver may need at least some help in the future in order to continue to take care of their individual with DD.

In the Brief supported by ODDC and others from the Ohio Family Support Council on behalf of families with children with disabilities it states the following:

- More than one in five adults, in excess of 44 million Americans, provide care to a loved one, friend or neighbor. American businesses lose between \$17.1 and \$33.6 billion annually in lost productivity costs due to family members providing informal supports.¹
- Taxpayers pay for unsupported caregivers in increased health care costs, less revenue from those who are underemployed or unemployed, and the high emotional and financial costs of institutionalization when care at home is not possible **Council encourages collaboration with American Association of Retired Persons (AARP).**

KEY ACTIVITIES: (Include but are not limited to the following)

- Collection of data
- Implementation of Advisory Committee

Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 31 information for competitive grants only.

- Provide educational sessions for aging caregivers
- Inform Policy makers/impact legislation
- Product Development
- Cross training between aging and developmental disabilities networks

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

SC 1.3.6 - The # of best practices supported. Target: 3

SHORT TERM OUTCOMES: *(Initial changes in participants’ knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

- Increased knowledge of what is available for aging caregivers Ohio.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance)*

- By December 2018 there will be at least 10 advocacy groups engaged in advocating for increased support for aging caregivers that creates systems change.

RESOURCES TO BE INVESTED:

<u>Federal</u>	\$50,000.00
<u>Match</u>	<u>16,666.66</u>
	\$66,666.66

FUNDING TYPE:

Competitive

GRANTEE:

To be determined

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2017 – 2021

**In the Areas
of
Employment**

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Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 33 information for competitive grants only.

EMPLOYER ENGAGEMENT

PUBLIC LAW 106-402-Oct 30, 2000 Section 125

E. SUPPORTING AND EDUCATING COMMUNITIES. – The Council may support and conduct activities to assist neighborhoods and communities to respond positively to individuals with developmental disabilities and their families.

GOAL:

People with disabilities and their families will have increased access to services and supports that promote: leadership, accessibility, respect, safety, independence, outreach, equality, inclusion, health, work opportunities and community.

OBJECTIVE AND IMPACT OF PROJECT:

By the end of each fiscal year, there will be an increase in the number of employers hiring people with developmental disabilities due to an increase in awareness and capacity building.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

“Hiring people with disabilities is good for your bottom line. According to research, 92% of the American public view companies that hire people with disabilities more favorably than those who do not. And, 87% of the public would prefer to give their business to companies that hire people with disabilities.

Employing people with disabilities helps generate revenues by allowing employers to tap into the disability market, build brand loyalty and trust, and create new products and services.

Creating an inclusive workplace can reduce turnover costs as people with disabilities tend to keep their jobs longer (62% of employees with a disability have been at the same job three years or longer); employees with disabilities have the same or better absentee and sick rates as non-disabled employees. Industry reports consistently rate workers with disabilities as average or above average in performance, quality and quantity of work, flexibility to demands, attendance and safety.”

Research has shown that it is good for business to hire people with disabilities. However, many employers are not aware of this often untapped resource or how to effectively recruit, retain and advance people with disabilities. In addition, service providers are often not skilled in working with employers and providing the support employers need to effectively accommodate an employee with a disability or to overcome perceived obstacles.

Ohio has seen a commitment from state policymakers to ensure individuals with developmental disabilities have greater opportunities to employment and advancement of their careers. Individuals can use their strengths and talents in order to increase their economic wealth, have a sense of accomplishment and create their own social identity. Employer engagement is essential to furthering this progress.

The Ohio Developmental Disabilities Council (ODDC) will fund a project to increase and improve employer engagement to increase competitive employment opportunities for Ohioans with disabilities. ODDC will support activities that build capacity and systemic change through outreach, training, research, technical assistance, supporting and educating communities, interagency collaboration and coordination, demonstration of new approaches, informing policymakers and eliminating barriers, and system design and redesign.

ODDC will provide funding as outlined below for each year of the project. Please note this is potentially a five year project with increased funding in the final two years of the project. Proposals should address each year of the project and whether the increase in funding will be used. Proposals should address, **if necessary**: transportation, accessibility, use of technology, replication, sustainability, if the project reaches entire state or a specific region, cross-disability and cultural diversity.

KEY ACTIVITIES: (Include but are not limited to the following)

- Develop a strategy to engage employers
- Increase the knowledge of employers and service providers

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

SO SC2.1.9 - The number of promising and/or best practices adopted that were implemented. Target: 2

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

There is an increase in employer engagement in Ohio leading to competitive employment for individuals with developmental disabilities.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance)*

More Ohioans with developmental disabilities are competitively employed.

RESOURCES TO BE INVESTED:

	<u>2017, 2018, 2019</u>	<u>2020, 2021</u>
*Federal	\$65,000.00	\$105,000.00
Matching Funds:	<u>\$21,666.67</u>	<u>\$35,000.00</u>
	\$86,666.67	\$140,000.00

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

To be determined

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2017 – 2021

In the Area of Leadership Development

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EMPOWERING SELF-ADVOCATES

PUBLIC LAW 106-402-OCT. 30, 2000 – 114 STAT. 1680

(I) COALITION DEVELOPMENT AND CITIZEN PARTICIPATION.—The Council may support and conduct activities to educate the public about the capabilities, preferences, and needs of individuals with developmental disabilities and their families and to develop and support coalitions that support the policy agenda of the Council, including training in self-advocacy, education of policymakers, and citizen leadership skills.

GOAL:

Ohioans with developmental disabilities will have an increased united, diversified voice that is recognized and respected by elected official, stakeholders, policy makers, and people with developmental disabilities and their families.

OBJECTIVE AND IMPACT OF PROJECT:

By the end of each fiscal year, there will be an increase in the number of self-advocate leaders with developmental disabilities who are empowered by increasing skill development and providing opportunities to be effective leaders.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

The DD Act, as reauthorized, includes a requirement that every Developmental Disabilities Council address these three areas:

- (I) Establish or strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities;
- (II) Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and
- (III) Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership.

In order to meet this requirement, Ohio DD Council will:

- Fund projects that meet the requirements of the DD Act, as stated above, and/or promote self-advocacy in Ohio, provide and increase opportunities for individuals with developmental disabilities to become effective leaders, and develop and increase skill development for future leaders in Ohio.
- Activities ODDC will support can include but are not limited to: a statewide/ regional self-advocacy organization led by people with developmental disabilities, training provided by self-advocates to future leaders; increasing and improving county board of DD self-advocacy efforts; mentoring and increasing self-advocacy in poverty areas; leadership training for youth and/or families; and increasing legislative internship opportunities in Ohio.
- Support activities that build capacity and systemic change through outreach, training, research, technical assistance, supporting and education communities, interagency collaboration and coordination, demonstration of new approaches, informing policymakers, and system design and redesign.

Several projects may be selected for funding. ODDC will provide funding for \$10,000-\$50,000 per project each year. Proposals should address, if necessary: transportation, accessibility, use of technology, replication, sustainability, if the project reaches entire state or a specific region, cross-disability and cultural diversity.

KEY ACTIVITIES: (Include but are not limited to the following)

- Identify self-advocate leaders
- Provide leadership opportunities
- Increase self-advocacy skills

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

PM IA1.2 - The number of people with disabilities who report their self- advocacy increased. Target: 200

SHORT TERM OUTCOMES: (*Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.*)

Individuals with developmental disabilities and their families have improved self-advocacy skills and knowledge.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance)*

Individuals with developmental disabilities and their families are effective self-advocates and leaders in their communities.

RESOURCES TO BE INVESTED:

*Federal	\$103,000.00 (Total of all funded projects)
Matching Funds:	<u>\$ 34,333.33</u>
	\$134,333.33

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

To be determined

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2017 – 2021

In the Area of Outreach Initiatives

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Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 41 information for competitive grants only.

**BRIDGING THE GAP-REACHOUT E-DIVERSITY NEWSLETTER
“AN ELECTRONIC BI-MONTHLY PUBLICATION” OF
THE OHIO DEVELOPMENTAL DISABILITIES COUNCIL**

PUBLIC LAW 106-402 - OCT. 30, 2000 – 114 STAT. 1704

“INTERAGENCY COLLABORATION AND COORDINATION (F) - The Council may support and conduct activities to promote interagency collaboration and coordination to better serve, support, assist, or advocate for individuals with developmental disabilities and their families”.

GOAL:

People with developmental disabilities and their families/guardians are empowered to make choices about their lives to reach their fullest potential.

OBJECTIVE AND IMPACT OF PROJECT:

By year two of project, the newsletter will increase knowledge and awareness to 300 stakeholders including people with disabilities and their families about the benefits of culturally competent interagency collaboration.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

For the last 5 years the Reach Out e-Diversity Newsletter was a bi - monthly electronic publication being sponsored by the Outreach Committee of the Ohio Developmental Disabilities Council. The purpose is to provide information to interested parties on the need to promote more interagency collaboration and coordination that results in agencies providing culturally competent services to the un/underserved populations in Ohio.

Best practice outreach strategies and other pertinent information would be made available to interested agencies, Council grantees and people with disabilities and their families via the e- Diversity update demonstrating the need to promote more interagency collaboration and coordination that results in agencies providing culturally competent services to the un/underserved populations in Ohio.

The Reach-out e- Diversity Newsletter as envisioned by the Outreach Committee did the following:

- Increase awareness of services available to minorities with developmental disabilities.
- Increase awareness of grant and funding opportunities.
- Increase understanding of issues that impact minorities with developmental disabilities.
- Include an analysis & summary of polling.

The Reach-out e-Diversity newsletter also included the following features:

1. Polling and other engagement strategies
2. Marketing to social media platforms
3. Experts Corner
4. Program/Agency Highlights
5. Best Practices
6. Networking Opportunities
7. Frequently asked questions (FAQ)
8. 6 sections
9. Electronic version
10. 8 pages
11. Full color
12. Inside email
13. PDF
14. Opt in/out email list
15. Link to website
16. 8 pages & full color

The Developmental Disabilities Assistance and Bill of Rights Act of 2000

FINDINGS.—Congress finds that—

- disability is a natural part of the human experience that does not diminish the right of individuals with developmental disabilities to live independently, to exert control and choice over their own lives, and to fully participate in and contribute to their communities through full integration and inclusion in the economic, political, social, **cultural**, and educational mainstream of United States society;
- a substantial portion of individuals with developmental disabilities and their families do not have access to appropriate support and services, including

access to assistive technology, from generic and specialized service systems, and **remain unserved or underserved**;

- individuals with developmental disabilities often require lifelong community services, individualized supports, and other forms of assistance, that are **most effective when provided in a coordinated manner**;
- there is a need to ensure that services, supports, and other assistance are provided in a **culturally competent manner, that ensures that individuals from racial and ethnic minority backgrounds are fully included in all activities provided under this title**;
- the public needs to be made more aware of the capabilities and competencies of individuals with developmental disabilities, particularly in cases in which the individuals are provided with necessary services, supports, and other assistance;
- as increasing numbers of individuals with developmental disabilities are living, learning, working, and participating in all aspects of community life, **there is an increasing need for a well trained workforce** that is able to provide the services, supports, and other forms of direct assistance required to enable the individuals to carry out those activities;
- there needs to be greater effort to recruit individuals from minority backgrounds into professions serving individuals with developmental disabilities and their families;

The purpose of the Developmental Disabilities Assistance and Bill of Rights Act 2000 is to assure that individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promote self-determination, independence, productivity, and integration and inclusion in all facets of community life, **through culturally competent programs authorized under this title, including specifically—**

- **State Councils on Developmental Disabilities in each State to engage in advocacy, capacity building, and systemic change activities that— contribute to a coordinated, consumer- and family-centered, consumer- and family-directed, comprehensive system that includes needed community services, individualized supports, and other forms of assistance that promote self-determination for individuals with developmental disabilities and their families;**

Reach Out e-Diversity Newsletter will do the following:

- Identify the benefits and outcomes of culturally competent interagency collaboration and coordination to un/underserved populations with disabilities
- Provide call to action strategies that address issues impacting minorities with developmental disabilities
- Facilitate networking among stakeholders (people with disabilities, their families, service providers, agencies, legislators, etc.) that focuses on meeting the needs of minorities with developmental disabilities

During the next 5 years, Council would like the grantee to focus on the following:

- Identify the benefits and outcomes of culturally competent interagency collaboration and coordination to un/underserved populations with disabilities
- Provide call to action strategies that address issues impacting minorities with developmental disabilities
- Facilitate networking among stakeholders (people with disabilities, their families, service providers, agencies, legislators, etc.) that focuses on meeting the needs of minorities with developmental disabilities

KEY ACTIVITIES: (Include but are not limited to the following)

- Identifying current issues and “best practices” that focus on providing culturally competent services to un/underserved populations with disabilities
- Feature research, experts, and programs that address issues and practices that focus on providing culturally competent services to un/underserved population with disabilities
- Developing articles that provide information about these issues and practices
- Create innovative call to action strategies that engage readership
- Establish a virtual network of stakeholders that engage in finding practical solutions to meeting the needs of minorities with developmental disabilities

OUTPUTS:

IA 2.2.10 - The percentage of people satisfied with a project activity.

IA 2.2.11 - The percentage of people who indicated their life is better because of a project activity.

SC 1.3.6 - The number of best practices supported.

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

- Increase readers' awareness of issues and best practices that focus on providing culturally competent services to un/underserved populations with disabilities
- Increase readers' understanding of research findings and best practices that result in the provision of culturally competent services to un/underserved populations with disabilities
- Increase number of readers who engage in discussions and participate in calls to action that focuses on providing culturally competent services to un/underserved population with disabilities

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance)*

- Increased number of readers sharing information about the benefits of addressing issues and implementing best practices associated with providing culturally competent services to un/underserved populations with disabilities
- Increase number of readers who provide innovative solutions that positively impact minorities with developmental disabilities

RESOURCES TO BE INVESTED:

*Federal:	\$25,000.00
Matching Funds	<u>8,333.34</u>
Total	\$33,333.34

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive

GRANTEE:

To be determined

OHIO DEVELOPMENTAL DISABILITIES COUNCIL

Project Descriptions

2017 – 2021

**In the Area
of
Public Policy**

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Please note: This is an abbreviated version of the ODDC 2017-2021 State Plan which provides 47 information for competitive grants only.

DD LEAD
(LEGISLATIVE EDUCATION & ADVOCACY DEVELOPMENT)
GRANT

42 USC 15025 (c)(5)(I) COALITION DEVELOPMENT AND CITIZEN PARTICIPATION - The Council may support and conduct activities to educate the public about the capabilities, preferences, and needs of individuals with developmental disabilities and their families and to develop and support coalitions that support the policy agenda of the Council, including training in self-advocacy, education of policymakers and citizen leadership skills.

GOAL:

Ohioans with disabilities have a united, diversified voice that is recognized and respected by elected officials, stakeholders, policy makers and people with disabilities and their families.

OBJECTIVE AND IMPACT OF PROJECT:

To improve the coordination of public policy advocacy activities of Council through strategic planning, training, and message development for use by existing and developing advocacy organizations.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

In the past, the Council has supported grassroots advocacy training and development at state and local levels with mixed success. This model provided direct funding to multiple independent agencies and organizations to provide their own public policy training and advocacy development with guidance and support from Council.

In 2008, Council participated in an Organizational Review and Program Audit, which included recommendations for Council to take steps to improve its frequency and quality of communications with the public and strengthen its public policy presence.

To improve public perceptions of Council and its mission and goals at the community and public policy level, Council will undertake a different approach to

advocacy development, support and training. The DD LEAD (Legislative Education & Advocacy Development) Grant will serve as a resource to disability agencies and organizations in Ohio. The recipient of this award will serve in a training role to support existing advocacy organizations in the development of unified policy initiatives.

The role of the grant is to provide consultation, guidance and training to existing organizations and advocacy groups. This project is not intended to develop an advocacy organization of the Council, but rather to support existing organizations in the development, strengthening and coordination of their advocates on specific policy initiatives identified by Council via the Data and Policy Research Grant.

The DD LEAD Grantee is prohibited from communicating directly with policymakers related to the advocacy positions created or developed by the grant or Council.

KEY ACTIVITIES:

The DD LEAD Grant will work in conjunction with two other Public Policy grants to provide a comprehensive approach to identifying key areas where systems change and capacity building can be achieved through the following activities:

- Develop advocacy strategies and materials for Council and its partners related to issues specified in the release of reports provided by the Data and Policy Research Grant. Materials should include talking points for use and inclusion in collaborating organization's action alerts or calls for action, press releases, sample white papers or media messages.
- Provide support to the Legislative Advocacy Day Coordinator Grant of Council by helping to create an agenda or policy message that should be included in the event. Special emphasis should be given to any system change or capacity building outcome that is already supported by the release of a report or policy brief of the Data and Policy Research Grant.

OUTPUTS:

IA 1.1 – The # of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems. First Year Target: 200

IA 1.2 – The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems. First Year Target: 200

IA 2.1 – After participation in Council supported activities, the percent of people with developmental disabilities who report increasing their self-advocacy. First Year Target: 50%

IA 2.2 – After participation in Council supported activities, the percent of family members who report increasing their advocacy. First Year Target: 75%

IA 2.2.2 – The percent of people who had been participating in any advocacy group before involvement in Council supported activities? First Year Target: 55%

IA 2.2.3 – The percent of people who joined an advocacy group as a result of participation in Council supported activities. First Year Target: 10%

IA 2.2.4 – The percent of people who are participating now in a group advocacy effort. First Year Target: 55%

IA 2.2.5 – The percent of people who report that the Council supported activities helped to increase participation in the group advocacy effort or the advocacy group. First Year Target: 10%

SC 2.2 – The # of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promotes self-determination, independence, productivity, and integration and inclusion in all facets of community life that led to statute and/or regulation being created. First Year Target: No less than 4

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

Individuals with disabilities, family members and professionals will gain an understanding of the state legislative process, including how a bill becomes a law, how to contact a state representative and a state senator, how to tell a personal story, how to testify, and how to gain media attention to an issue.

People with disabilities, family members and professionals will be engaged in active advocacy on local, state or federal issues that impact them personally.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance.)*

Council initiatives will be recognized and acknowledged by individuals with disabilities, family members, professionals and policymakers as effective and prudent systems change activities.

By 2021, at least 5 advocates from each state legislative district will have participated in active advocacy on behalf of a Council initiative.

RESOURCES TO BE INVESTED:

	<u>2017</u>	<u>2018</u>	<u>2019</u>	<u>2020</u>	<u>2021</u>
*Federal	\$40,000	\$40,000	\$40,000	\$40,000	\$40,000
Matching Funds:	<u>\$13,333</u>	<u>\$13,333</u>	<u>\$13,333</u>	<u>\$13,333</u>	<u>\$13,333</u>
	\$53,333	\$53,333	\$53,333	\$53,333	\$53,333

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive, etc.

GRANTEE:

To be determined

DATA AND POLICY RESEARCH GRANT

42 USC 15025 (c)(5)(J) INFORMING POLICYMAKERS - The Council may support and conduct activities to provide information to policy-makers by supporting and conducting studies and analyses, gathering information, and developing and disseminating model policies and procedures, information, approaches, strategies, findings, conclusions, and recommendations. The Council may provide the information directly to Federal, State, and local policymakers, including Congress, the Federal executive branch, the Governors, State legislatures, and State agencies, in order to increase the ability of such policymakers to offer opportunities and to enhance or adapt generic services to meet the needs of, or provide specialized services to, individuals with developmental disabilities and their families.

GOAL:

Ohioans with disabilities have a united, diversified voice that is recognized and respected by elected officials, stakeholders, policy makers and people with disabilities and their families.

OBJECTIVE AND IMPACT OF PROJECT:

To provide Council, advocates and policymakers with clear and concise data and findings related to needed systems change and capacity building in Ohio by conducting research studies and analyses.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

The Data and Policy Research Grant is established to support the collection and analysis of data that will provide Council, advocates and policymakers with objective research and findings that promote systemic change and capacity building to improve services and supports for people with developmental disabilities and their families.

Issue items for each study conducted under this grant, including parameters and scope, will be identified by Council Issue Committees and communicated to the grantee by Council's Public Policy Committee. Studies and analyses sought by

Council may include, but not be limited to, Employment, Housing, Waivers, Transportation, Education, Higher Education, Health, and Community Supports.

KEY ACTIVITIES:

Research conducted under this grant may consist of the following:

- Collecting and aggregating data at local, state and national levels,
- Providing comparative analyses of Ohio and other states' services and supports,
- Identifying outcomes associated with new or different models of services and/or supports, and
- Analyzing impacts.

Each completed study will be embargoed by Council to be supported by public awareness and advocacy efforts of Council and the grantee in mutual agreement. Completed studies will be utilized by Council's DD LEAD grant to inform advocates about appropriate public policy changes that support improved outcomes for people with developmental disabilities and their families.

OUTPUTS:

SC 2.2 – The # of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promotes self-determination, independence, productivity, and integration and inclusion in all facets of community life that led to statute and/or regulation being created. **First Year Target: 1**

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

Individuals with disabilities, family members and professionals will participate in an event program where they will receive training or updates on current services.

People with disabilities, family members and professionals will be engaged in active advocacy by meeting with state level policymakers.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance.)*

By 2021, the number of organizations who support the event with financial contributions will grow to 10, with a focus on long term sustainability of an annual advocacy event without over-reliance on Council funds.

RESOURCES TO BE INVESTED:

*Federal	\$50,000
Matching Funds:	<u>\$16,667</u>
	\$66,667

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

The project will be offered annually through a competitive process.

GRANTEE:

To be determined

DD AWARENESS & ADVOCACY DAY GRANT

42 USC 15025 (c)(5)(I) COALITION DEVELOPMENT AND CITIZEN PARTICIPATION - The Council may support and conduct activities to educate the public about the capabilities, preferences, and needs of individuals with developmental disabilities and their families and to develop and support coalitions that support the policy agenda of the Council, including training in self-advocacy, education of policymakers and citizen leadership skills.

GOAL:

Ohioans with disabilities have a united, diversified voice that is recognized and respected by elected officials, stakeholders, policy makers and people with disabilities and their families.

OBJECTIVE AND IMPACT OF PROJECT:

People with developmental disabilities, their family members and friends and others will be active in systems advocacy through a single coordinated awareness and advocacy day.

BACKGROUND, RATIONALE AND SCOPE OF PROJECT:

People with disabilities and their family members are their own best advocates when it comes to educating members of the general public and policymakers. It has been through their hard work, sacrifice and courage that public and political perceptions of the abilities and talents of people with disabilities has improved in Ohio.

As a result of coordinated efforts of Council and other organizations, positive changes in public policy have occurred in Ohio in the areas of employment, home and community based services, health care, special education, and civil rights. These advancements in public policy are the result of active advocacy by individuals with disabilities who have traveled to the state capital and met face to face with legislators and their staff to advocate for change.

The face of public policy change in Ohio is not the DD Council, but rather, the individuals with disabilities and their family members who are supported by the Council to meet with their legislators and to tell their story. The DD Awareness and Advocacy Day grant will strengthen that effort through planning and coordination of a single event.

KEY ACTIVITIES:

The DD Awareness and Advocacy Day grantee will plan, on an annual basis, a single grassroots advocacy day to be conducted at the state capital. The grantee will be responsible for developing and implementing strategies that successfully:

- Recruit people with developmental disabilities, their family members, friends and others to participate in a single-day event at the state capital. Particular focus should include recruiting participants from diverse ethnic and racial backgrounds. Emphasis should also be given to recruiting participants from each district of the Ohio House and Ohio Senate.
- Distribute available materials to participants, including materials developed by Council to help educate policymakers about public policy issues.
- Coordinate legislative visits that maximize advocate's impact on their public policymakers. Coordination may require registration, pairing advocates and meeting coaching to ensure proper utilization of time.
- Collect and aggregate advocates' meeting experiences.
- Obtain media coverage of the DD Awareness and Advocacy Day that provides members of the general public with information about public policy issues that will improve service delivery and system capacity for people with disabilities.

This project will be provided guidance and assistance on establishing the subject matter and training materials for the event by the Ohio Developmental Disabilities Council.

OUTPUTS:

IA 1.1 – The # of people with developmental disabilities who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect their lives, the lives of others, and/or systems. **First Year Target: 200**

IA 1.2 - The number of family members who participated in Council supported activities designed to increase their knowledge of how to take part in decisions that affect the family, the lives of others, and/or systems. **First Year Target: 100**

IA 2.1 - After participation in Council supported activities, the percent of people with developmental disabilities who report increasing their self-advocacy. First Year Target: 5%

IA 2.2 - After participation in Council supported activities, the percent of family members who report increasing their advocacy. **First Year Target: 5%**

IA 2.2.2 - The percent of people who had been participating in any advocacy group before involvement in Council supported activities? **First Year Target: 55%**

SC 2.2 - The # of Council efforts to transform fragmented approaches into a coordinated and effective system that assures individuals with developmental disabilities and their families participate in the design of and have access to needed community services, individualized supports, and other forms of assistance that promotes self-determination, independence, productivity, and integration and inclusion in all facets of community life that led to statute and/or regulation being created. **First Year Target: 1**

SHORT TERM OUTCOMES: *(Initial changes in participants' knowledge, attitudes and skills. These are necessary steps toward the ultimate outcome.)*

Individuals with disabilities, family members and professionals will participate in an event program where they will receive training or updates on current services. People with disabilities, family members and professionals will be engaged in active advocacy by meeting with state level policymakers.

LONG TERM OUTCOMES: *(Desired changes or improvements in targeted behaviors and/or system performance.)*

By 2021, the number of organizations who support the event with financial contributions will grow to 10, with a focus on long term sustainability of an annual advocacy event without over-reliance on Council funds.

RESOURCES TO BE INVESTED:

	2017	2018	2019	2020	2021
*Federal	\$38,000	\$38,000	\$38,000	\$38,000	\$38,000
Matching Funds:	<u>\$12,666</u>	<u>\$12,666</u>	<u>\$12,666</u>	<u>\$12,666</u>	<u>\$12,666</u>
	\$50,666	\$50,666	\$50,666	\$50,666	\$50,666

*Continued funding will be contingent upon the availability of funds.

FUNDING METHOD:

Competitive, etc.

This project will follow the federal fiscal year calendar.

GRANTEE:

To be determined